Fontana Unified School District 9680 Otrus Avenue Fontana, CA 92335

Annual Parent Notification 2020/2021



Board of Education

Peter Garcia

Superintendent Randal S Bassett

Mary B. Sandoval Adam Perez

Please sign the parent acknowledgement at the end of the book and return to the school.

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Dear Parents/Guardians:

Your child is attending a school in the Fontana Unified School District which receives Title I federal funds through the Bementary and Secondary Education Act (ESEA). This Federal law requires that parents be notified of their right to know the professional qualifications of their child's teacher(s) in core academic subject areas, including the following:

1. The type of state credential or license that the teacher holds. Some teachers will have a credential in a particular subject area, such as English or mathematics, and others will have a multiple subject credential, which allows them to teach a variety of subjects, such as in elementary schools.

degree, and many teachers have graduate degrees beyond the bac degree.

you may also request information about his or her qualifications. Many paraprofessionals have two years of college, and others have passed a test that verifies their qualifications.

If you would like this information, please contact the school office.

Sncerely,

Miki McCabe Inbody

Associate Superintendent of Teaching and Learning

Annual Parent Notification

2020-2021

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Annual Notice to Parents/Guardians 2020/2021

This booklet contains basic information about the Fontana Unified School District, including your rights and responsibilities as a parent/guardian. It also contains information required by state and federal law. In this handy

for reference throughout the school year.

Education Code (EC) Section 48980 et seq. requires school districts to notify parents or guardians of their rights and responsibilities at the beginning of the academic year. EC48982 requires parents or guardians to sign the

Annual Notification for Students in the EL Program

California State law gives parents of an English Learner (EL) students the option to request placement of their child in an alternative bilingual program.

If a parent wishes to understand the reasons their child has been identified as limited English proficient and in

beginning of each school year. You must list the medicine being taken, the current amount taken, and

Please visit the CHSPE websiteExternal link opens in new window or tab. for information on CHSPE registration and requests for records.

Administration Documents

Documents for use with administration of the CHSPE.

Promotional Flyer

Provide information on the CHSPE.

Frequently Asked Questions

Answers to frequently asked questions about the CHSPE.

Program Resources

Annual Report and Program Notes

Homeless Youth Fee Waiver Request (PDF)

To obtain a waiver for the CHSPE test registration fee, each eligible homeless examinee under twenty-five years of age must complete and date this form and obtain the approval of an authorized homeless services provider. Please read all instructions before filling out the form.

Certified Foster Youth Fee Wavier Information

To be eligible for a foster youth fee waiver, a foster youth must submit, at the time of registration for a test administration, all standard, required registration materials and certification of their foster youth status. This certification can be provided by the county of residence or the California Department of Social Services. Bigibility for the fee waiver is valid until the certified foster youth reaches twenty-five years of age.

Questions: High School and Physical Fitness Assessment Office | chspe@cde.ca.gov | 916-445-9449

California Complete Count Census 2020

The district is partnering with the Census Office. Please see your school site regarding information about the 2020 federal decennial census.

Child Abuse and Neglect Reporting PC 1164 et seg.

Staff of the Fontana Unified School District is required by law to report cases of child abuse and neglect whenever staff have a reasonable suspicion. Staff may not investigate to confirm suspicion. Both the staff name and the report itself are confidential and cannot be disclosed except to authorized agencies. With the passage of AB 189 in addition to staff, any autism service providers, qualified autism service professionals, and qualified autism service paraprofessionals are considered as mandated reporters.

Child Abuse Prevention Training

Whenever child abuse prevention training information is presented to students, parents are to be told in advance about these programs and may refuse to have their children participate in them.

Child Safety on the Internet

To protect child safety on the internet the District complies with federal and state laws including, but not limited websites to protect children from harmful online content.

As part of the Fontana Unified School District, both students and parents need to understand the nature of the Internet and its available services. The

Step 2: Site Level Formal Complaint Process

If a complaint has not been satisfactorily resolved through the informal process in Step 1, the complainant may

within tw

complainant may proceed to Step 3 in the complaint process. If the complainant fails to file a written complaint within twenty (20) working days, the complaint shall be considered settled.

The written complaint shall include the nature of the problem, names, dates, locations, witnesses, the remedy sought by the complainant, and a description of informal efforts to resolve the issue. Within fifteen (15) working days of receiving the complaint, the immediate supervisor or principal shall conduct any necessary investigation and meet with the complainant in an effort to resolve the complaint. Within ten (10) working days after the meeting, he/she shall prepare and send a written response to the complainant.

Step 3: District Level Appeal

If a complaint has not been satisfactorily resolved at \$tep 2, the complainant may submit the written complaint to the Superintendent or designee within five (5) working days of receipt of \$tep 2 response. Complainant shall include all information presented at \$tep 2.

Within thirty (30) working days of receiving the complaint, the Superintendent or designee shall begin any necessary investigation and meet with the complainant to resolve the complaint. Within ten (10) working days of completing the investigation, he/she shall prepare and send a written response to the complainant.

For questions or darification, you may contact the Human Resources Department at 909-357-5000 x29046.

Comprehensive Safe School Plan EC32280 et seq.

Each Fontana Unified School District school site has a Comprehensive School Safety Plan, which includes a disaster preparedness plan and emergency procedures. Copies are available to read at each school office. Fire

Concussion and Head Injuries EC 49475

A concussion is a brain injury that can be caused by a bump, or jolt to the head, or by a blow to another part of

Damage to Employee's Person/Property by Student EC 48905

An employee of a school district whose person or property is injured or damaged by the willful misconduct of a

property owned by the district, (2) being transported to or from an activity sponsored by the district or school within the district, (3) present at an activity sponsored by such district or school, or (4) otherwise injured or damaged in retaliation for acts lawfully undertaken by the employee

request the school district to pursue that legal action against the pupil who caused the injury or damage, or the

Data Collection: Sexual Orientation

Voluntary surveys already including questions pertaining to sexual orientation and gender identify cannot be removed.

Daytime Curfew Ordinance

No minor who is subject to compulsory full-time education under State law shall loiter, idle, wander or be in or upon the public streets, highways, roads, alleys, parks, playgrounds, or other public grounds, public places, public buildings, places of amusement, eating places, vacant lots or any other place away from his or her place of residence during those hours that his or her school is in session. A responsible party shall be liable for a police

principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members

- 2. Support for programs that reach parents/guardians and family members at home, in the community, and at school
- 3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members
- 4. Collaboration with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement
- 5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

The Superintendent or designee shall ensure that each school receiving Title I funds develop a school-level parent involvement policy in accordance with 20 USC 6318.

Non-Title I Schools

The Superintendent or designee shall ensure that each school that does not receive Title I funds develop a school-level parent involvement policy to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code <u>11502</u>.

Parent Involvement Administrative Regulation 6020

District Strategies for Title I and Non-Title I Schools

To ensure that all parents/guardians of students participating in Title I programs and Non-Title I programs are provided with opportunities to be involved in their children's education, the Superintendent or designee shall:

 Involve parents/ guardians of participating students in the joint development of the local educational agency Local Control and Accountability Plan (LCAP) pursuant to 20 USC 6312 and the process of school review and improvement pursuant to 20 USC 6316 (20 USC 6318)

The Superintendent or designee may:

- a. Establish a District Advisory Council (DAC). Each site conducts an election among parents/guardians to select two parents/guardians and each site principal appoints one non-teaching staff member to serve on the DAC.
- b. Communicate with parents/guardians through multiple methods such as the Blackboard Connect 5 phone notification system, website, and flyers regarding the opportunity to provide input on the LCAP
- c. Ensure each site establishes a School Ste Council (SSC). Each school site conducts an election among parents and staff members to compose a School Ste Council (SSC). The role of SSC members is to develop and review the Single Plan for Student Achievement (SPSA)
- d. Each school site provides other parents/guardians with the opportunity to review and comment on the site's Single Plan for Student Achievement (SPSA)

(cf. 6171 - Title I Programs)

- (3) Each school provides parents/guardians with an opportunity to review and comment on the Safe School Plan which is updated and approved by School Ste Council annually
- (4) Address the needs of parents of secondary students regarding the requirements for graduation and opportunities for post-secondary education including information on obtaining financial aid and assistance
- (5) Provide technical assistance to schools in the implementation of workshops, such as but not limited to, Project Inspire, Parent Institute for Quality Education (PIQE), and Parent Expectations Support Achievement (PESA)
- c. With the assistance of parents/guardians, educate staff in the value of parent contributions, how to communicate effectively with parents, and how to work with parents as equal partners to implement and coordinate parent/guardian programs, and build relationships between parents/guardians and the school.
 - (1) Offer workshops and provide technical assistance to sites regarding staff development on topics, such as but not limited to: Effectively Communicating with Parents, Family Friendly Schools, Socioeconomic Impact on Education, and Multiculturalism
 - (2) Offers staff development geared toward training teachers that reinforces the content of parent workshops
 - (3) Provides collaboration opportu

(5) Provide students with information to share with their parents on upcoming events, meetings, and

5. Conduct, with involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parent involvement policy in improving the academic quality of the schools by addressing each of the following components a-c: (20 USC 6318)

The Superintendent or designee shall:

- a. Ensure that the evaluation include the identification of barriers to and opportunities for greater participation in parent involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background (20 USC 6318)
 - (1) Convene multiple meetings that affords the opportunity for parents/guardians and high school students from all backgrounds to provide feedback on parental involvement opportunities and barriers
 - (2) Parents/Guardians participate in the District Parental Involvement Policies and Instructional Programs Survey to further the identification of involvement opportunities and barriers
- b. Use the evaluation results to design strategies for more effective parent involvement and, if necessary, to recommend changes in the parent involvement policy (20 USC 6318)
 - (1) Convene an annual meeting with parents/guardians and high school students from all backgrounds to brainstorm strategies for continual progress toward achieving effective parental involvement programs district-wide that will positively influence student achievement
 - (2) Establish annual goals and objectives for the parent involvement program to implement the district parent involvement policy. Include these goals for parent involvement in each site's Single Plan for Student Achievement
- c. Assess the district's progress in meeting annual objectives for the parent involvement program, notify parents/guardians of this review and assessment through regular school communication mechanisms, and provide a copy to parents/guardians upon their request (Education Code 11503)
 - (1) Use a variety of methods, such as focus groups, surveys, and workshops to assess the district's progress in meeting annual objectives
 - (2) Gather and monitor data regarding the number of parents/guardians participating in district activities and the types of activities in which they are engaged
 - (3) Utilize a variety of communication tools, such as but not limited to: the Blackboard Connect 5 phone notification system, District/School Website, Marquees, Banners, and Flyers
- 6. Involve parents/guardians in school activities: (20 USC 6318)
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(1)

- (c) For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.
- (d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

Section 45194, except

When a student has had 14 absences in the school year for illness, any further absences for illness shall be verified by a physician (AR5113)

Famil

Free and Reduced-Price Meals EC 49510 et seq.

Free or reduced-price school meals are available at school for pupils whose parents or legal guardians qualify, based on annual household income, and complete the required application form. Application forms may be

#25, and on the to unpaid meal fees (\$\mathbb{S}\mathbb{265}).

A student will not be denied the meal of their choice due

Gifted and Talented Education (GATE) Program EC 52206

Pursuant to Board Policy 6172, the Fontana Unified School District offers a program for identified academically gifted students in grades 3-12. As directed by Education Code 52206, students are provided an appropriate differentiated curriculum within the regular school day. It is the responsibility of the parent to notify the district/school upon enrollment if their child was identified as gifted in another district. The G.A.T.E program office will review and screen results from outside the district to determine if a student meets criteria for identification in the Fontana Unified School District.

Harm or Destruction of Animals EC 32255 et seq.

Any pupil with a moral objection to dissecting or otherwise harming or destroying an animal, or any part thereof, must inform his or her teacher of the objection. Objections mu parent or guardian.

A pupil who chooses to refrain from participation in an education project involving the harmful or destructive use of an animal may receive an alternative education project, if the teacher believes that an adequate alternative education project is possible. The teacher may work with the pupil to develop and agree upon an alternative education project so that the pupil may obtain the knowledge, information, or experience required by the course of study in question.

Hazing EC 32051

No student, or other person in attendance, shall conspire to engage in hazing.

Homeless Youth Education 42 US 11432

Requires school district homeless liaison to ensure parents of homeless pupils are informed of educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.

Homeless students living in the district shall immediately be enrolled to district schools. Per Education Code 8483.95, Homeless and Foster Youth are given priority enrollment into the after-school program.

Identification and Education under Section 504

Section 504 of the Rehabilitation Act of 1973 requires districts to provide education and accommodations for any student who has an identified disability which substantially limits one or more major life activities, has record of such an impairment, or is regarded as a having such an impairment. A school-site committee of knowledgea

parent/guardian shall be invited to participate on this committee. If the student is found to have a defined handicap that significantly interferes with his/her learning, he/she shall be eligible for reasonable accommodations under Section 504, and the school site committee shall develop a written accommodation plan

program in order to ensure the student a free and appropriate education; it shall also include a schedule for

individuals with exceptional needs pursuant to Education Code 56026 and 48206.3 a pupil with a temporary disability who is hospitalized is considered a resident of the school district in which the hospital is located. It is the primary responsibility of the parent or guardian to notify the school district of residence of the presence of the pupil in the qualifying hospital.

Interdistrict Attendance EC 46600 et seq.

The parent or legal guardian of a pupil may seek release from the home district to attend a school in any other school district.

School districts may enter into agreements, for the interdistrict transfer of one or more pupils for a period of up to five years. The agreement must specify the terms and conditions for granting or denying transfers and may contain standards of reapplication and specify the terms and conditions under which a permit may be revoked. Unless otherwise specified in the agreement, a pupil will not have to reapply for an interdistrict transfer, and the school board of the district of enrollment must allow the pupil to continue to attend the school in which he/she is enrolled.

A pupil who has been determined by personnel of either the home or receiving district to have been the victim of an act of bullying, as defined in EC 48900 (r), shall, at the request of the parent or legal guardian, be given priority for interdistrict attendance under any existing agreement or, in the absence of an agreement, be given additional consideration for the creation of an interdistrict attendance agreement.

Some school districts may choose to become a district of choice, that is, a district that accepts transfer students from outside the district under the terms of a resolution. A school board that decides to become a district of choice must determine the number of transfers it is willing to accept and make sure that students are selected

transfer into a district of choice by January 1 of the prior school year. A modified application process is available for relocated military personnel.

The Fontana Unified School District has 30 calendar days from the date the request for Interdistrict Transfer for current year requests. The district has 14 calendar days after the commencement of instruction for requests in the following year (AB 2826).

The Fontana Unified School District is not a district of choice school district.

<u>Intradistrict Open Enrollment</u> EC 35160.5(b)

Residents of the School District may apply to other schools within the District for their child to attend. Information on each school within the District is provided on the District website. Applications are accepted in the month of January for the following school year and will be considered based upon space availability at the school and grade requested.

Parents of high school athletes should check on QF sports eligibility rules before pursuing open enrollment. Transportation to any other school is the responsibility of the parent. Application materials are available at any school site, the Child Welfare Attendance Office-Building B, and the District website at www.fusd.net.

Investing for Future Education EC 48980(d)

It is advisable that all parents consider investing for future college, technical, or university education for their children as soon as possible. Educational costs are rising continually. By starting to save now, (Kindergarten if possible) it will help ensure the availability of the funds if your child chooses to attend college.

<u>Juvenile Court School Pupils: Graduation Requirements</u> (EC 48645.7)

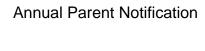
Upon agreement between the county office of education and the pupil or the person holding the right to make educational decision for the pupil, to take coursework or other requirements adopted by the governing board of the county office of education, and to defer the granting of the diploma until the pupil is released from the juvenile detention facility. Upon release the pupil or the person holding the right to make educational decisions for the pupil to elect to decline the issuance of the diploma for th

Right to File a Complaint

Your child has the right to report a hate crime or file a complaint to the school district if he or she is
discriminated against, harassed, intimidated or bullied because of his or her actual or perceived nationality,
ethnicity, or immigration status.

CHECKLIST FOR IMMIGRANT STUDENTS AND FAMILIES ATTENDING PUBLIC SCHOOLS

- 1. You do not have to share the following information with school officials:
 - You do not have to share information, including passports or visas, regarding the immigration status of students, parents, guardians, or other family members.
 - You do not have to provide Social Security Numbers (SSN) or cards.
 - o of the adult household member who signs the application.
 - o If the family meets the income eligibility requirements and no adult household member has a SSN, your complete.
 - o If any household member participates in CalFresh, CalWORKS (California Work Opportunity and



(2) a written statement from the parent or guardian of the student indicating the desire that the school district assist the pupil in the matters set forth

Megan's Law PC 290 et seq.

website, http://meganslaw.ca.gov. The website also provides information on how to protect yourself and your

California.

Mental Health Services AB 2022

Mental Health services are available in the community. Students and families are encouraged to seek an administrator if they are in need. Everyone matters. You can ask for help by contacting the National Suicide Prevention Lifeline at 1 (800) 273-8255; The Crisis Text Line, which can be accessed by testing HOME to 741741; California Youth Crisis Hotline 1 (800) 843-5200. Fontana Unified School Police Services can also be contacted at (909) 357-5020.

News Media and Publications

Schools are often visited by newspaper reporters, and sometimes by television crews. Photographs or video

Notice of Occurrence of a Violent Crime (Amended by AB 2198, Ch. 735, Statutes of 2002) EC 35294.1

Provides that the principal or designee may send a written notice of the occurrence and general nature of a parent or legal guardian, following verification with law enforcement of the occurrence of a violent crime on an elementary or secondary school site.

Notification to Law Enforcement EC 48902

The principal or designee must report to appropriate law enforcement violations of Penal Code Sections 245, 626.9, or 626.10 (assault with a deadly weapon, possession of firearm, and possession of a knife).

Notification to law enforcement is also required within one day of suspension for violations of Education Code Section 48900 (c) or (d) (controlled substance violations).

Open Enrollment Act EC 48350 et seq.

Whenever a student is attending a school on the Open Enrollment List as identified by the Superintendent of Public Instruction, the student may seek to transfer to another school within or outside of the district, as long as the school to which he/she is transferring has a higher Academic Performance Index (API). Parents of high school athletes should check on OF sports eligibility rules before pursuing a transfer under this option. Transportation to any other school is the responsibility of the parent. School districts are allowed to adopt specific, written standards for acceptance and rejection of applications as long as students are selected through

be submitted by January 1 of the prior school year. To apply, parents must directly contact the school district to which they seek to transfer their student. The Open Enrollment List can be found on the California Department of Education website at http://www.cde.ca.gov/sp/eo/op/.

Oral Health Assessment EC 49452.8

Record of a dental assessment done by a dental professional is required for all kindergarteners and first graders attending public school for the first time. A Pupil, while enrolled in kindergarten in a public school, or while enrolled in first grade in a public school if the pupil was not previously enrolled in kindergarten in a public school, no later than May 31 of the school year, shall present proof of having received an oral health assessment by a licensed dentist, or other licensed or registered dental health professional operating within his or her scope of practice, that was performed no earlier than 12 months before the date of the initial enrollment of the pupil.

<u>Parent Participation in School (Rules/Discipline/Attendance at Parent Conferences)</u> EC 35291, 35291.5, 48900.1 and 48904

Parents or guardians of students may participate and give advice in the formation of school rules and procedures and receive a written copy. They may appeal the discipline of a teacher or administrator by contacting the

assroom; accept liability for willful

conduct of their children which results in injury or death to another pupil or to school district personhA28≯4k6()36(a)su

Personal Property

Parents may request removal of information, or include a statement disputing the material which is challenged.

challenge will be made within 30 days. (AR 5125.3) A parent challenging school records must show that the records are:

- 1) Inaccurate
- 2) An unsubstantiated personal conclusion or inference
- 3)
- 4) Not based on the personal observation of a named person with the time and place of the observation noted
- 5) Misleading
- 6) In violation of the privacy or other rights of the student.

If the Superintendent denies the allegations, the parent/guardian may request in writing 30 days to appeal the decision to the Board of Education. The Board of Education shall meet in closed session with the parent/guardian and the employee (if still employed) who recorded the information in question. The Board shall then decide whether or not to sustain or deny the allegations. The decision of the Board shall be final.

The emergency card does not give permission for the contacts on the card to show up unannounced and pull students out of school for any reason. If you are sending someone in your place to pick up your child during school hours, please take the following steps to avoid delays:

• Contact the front or attendance office at the site ahead of time informing them of the appointment and the person picking your child up. Be sure to speak to someone personally, do not leave a message, it may not be received in pea

A school district may also deem a pupil as having complied with the residency requirements for school

committees. This information is communicated to students and parents/guardians annually and to new enrollees upon admission.

Students are required to conform to school regulations; obey all directions; be diligent in study and respectful to teachers and others in authority; and refrain from the use of profane and vulgar language. (California Code of Regulations, Title 5, Section 300)

School Visitors EC 44810 and EC 44811

No one, other than those designated on the emergency card, will be permitted to take your child from school.

All school visitors are required to check in at the school office as soon as they arrive. Parents must report to the office before going to a classroom.

Parents who have a complaint are to request an appointment with the staff member and/or the principal. No disruption of school activities or verbal/physical assaults will be tolerated by visitors on campus.

To report any violations of the above policy, please contact:

Title IX: For student and employee violations contact the Director of Personnel, (909) 357-5000 ext. 29045 Gvil Rights:

conformity with federal law. Under existing law, a local educational agency, as defined, may be responsible for providing an assistive technology device, as defined, for the use of a pupil with exceptional needs when that device is needed to implement that individualized education program. The IEP team will determine if a student requires a school purchased assistive technology device in home or other setting. Students with assistive technology devices who move from the Fontana Unified School District will be afforded a method to continue access to a comparabTJETA G[(a)] TJq0.00000912 0 612 792 Qq0.00000912 0 612 792 reW*nBT/F1 12 Tf1 0 0

School Discipline and Placement Procedures for Students with Disabilities

May my child be suspended or expelled?

School personnel may consider any unique circumstances on a case-by-case basis when determining whether a change in placement is appropriate for a child with a disability who violates a code of student conduct from his or her setting to:

An appropriate interim alternative education setting, another setting, or suspension for not more than ten (10) consecutive school days, and

Additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct

What occurs after a removal of more than ten (10) days?

After a child with a disability has been removed from his or her current placement for ten (10) school days in the same school year, during any subsequent days of removal the public agency must provide services to enable the child to continue to participate in the general education curriculum and progress toward meeting the goals

You had not received a copy of this Notice of Procedural Safeguards or otherwise been informed of the requirements to notify the district

Providing notice would likely have resulted in physical harm to your child

Illiteracy and inability to write in English prevented you from providing notice, or

Providing notice would likely have resulted in serious emotional harm to your child (20 USC 1412[a][10][C]; 34 CFR 300.148; EC 56177)

State Academic Assessment/Student Level of Achievement

School districts shall provide each parent with information on the level of achi each of the state academic assessments required under the law. This information will be provided to parents annually upon receipt by the district office. 20USCS & 6311 (h) (6) (B)

Student Conduct EC 44807

Students must obey all school and classroom rules while at school, school activities, and on their way to and from school and school activities. Every teacher shall hold students to a strict account for their conduct on the way to and from school, on the playgrounds, or during breaks.

Student Grievance Procedure Board Policy 5145.3(c-d)

Any student who believes there is a practice, rule or policy involving sex discrimination as prohibited by Title IX may request a hearing.

Such informal hearing will initially be with the principal. If the problem is resolved and no further steps are needed, the case is closed.

If the problem is not resolved at this stage, the case should be put to the principal in writing, who will submit it to a review board consisting of two staff members and two students who will review the case and recommend to the principal. The principal will be an ex-officio member of the Title IX review board.

The principal will report the case, the review board recommendation, and his

In-service meetings shall be conducted to assist teachers with the ramifications of the legislation in their classrooms and to make them aware of available teaching materials.

Title IX Officer: Office of Human Resources 9680 Otrus Avenue, Bldg. 4, Fontana, CA 92335 (909) 357-5000 Ext.29046

Suicide Prevention Policy9) 357

- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
 - (2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 8, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.
- (I) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o)

consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would

Particular Orcumstances Section 48915 (c5), as added, provides that a pupil shall be recommended for expulsion for possession of an explosive. Subdivision (h) as added, defines the term explosive as used in Section 48915. (Amended by SB 166, Ch. 116, Statutes of 2001).

Sexual Harassment EC 48900.2

- (d) The governing board shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall refer that pupil to a program of study that meets all of the following conditions:
 - (1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.
 - (2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.
 - (3) Is not housed at the school site attended by the pupil at the time of suspension.
- (e) Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil, at school or at a school activity off of school grounds violated subdivision (f), (g), (h), (i), (j), (k), (l), or (m) of Section 48900, or Section 48900.2, 48900.3, or 48900.4, and either of the following:
 - (1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
 - (2) That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.
- (f) The governing board shall refer a pupil who has been expelled pursuant to subdivision (b) or (e) ant to subdivision 5c

victim of the crime for which he/she was convicted (Education Code 48929). The school site will attempt to resolve the conflict before transferring the pupil.

If a high school student commits an act enumerated in Education Code 48900 or is or is habitually truant or is chronically absentee as defined, he/she may be transferred to a continuation school. (Education Code 48432.5)

Whenever a student is involuntarily transferred, the Superintendent or designee shall provide timely written notification to the student and his/her parent/guardian and an opportunity for the student and parent/guardian to meet with the Superintendent or designee to discuss the transfer. The placement is up for review with the Superintendent or designee one calendar year after placement. Parent has the right to appeal to the recommendation to transfer to the board of education.

Transfer of a Pupil Convicted of Violent Felony or Misdemeanor

A student may be transferred to another school if convicted of a violent felony, as described in subdivision (C)

| Compliance Officer | Title | Extension | Building | Email |
|-----------------------|-------|-----------|----------|-------|
|-----------------------|-------|-----------|----------|-------|

Craig Baker

Sr. Executive Director, Student Services

California Department of Education Contacts for Programs and Services Covered Under The Uniform Complaint Procedures

| Program | Contact | Telephone |
|--|---|----------------|
| Adult Education | Adult Education Office | (916) 322-2175 |
| Career and Technical Division | Career Technical Education Regional Occupational Centers Programs | (916) 322-5050 |
| Child Development, including: Alternative Payment Protective Services CalWORKS Stages 2 & 3 Resource and Referral Exceptional Needs School-Age (Latchkey) General Severely Handicapped Family Child Care Homes State Preschool Migrant | Child Development Office | (916) 322-6233 |

Consolidated Categorical Aide, including:
Economic Impact Aide State Compensatory
Education (ELA/SCE)
Economic Impact Aide State Program for
Students of Limited Proficiency (ELA/LEP)
No Child Left Behind (Titles I-VI) (NCLB)
School Improvement
Tenth-Grade Counseling
Tobacco-Use Prevention Education (TUPE)

Please fill out and sign the receipt form on the last page of the booklet. Please have your child return the last four pages of the booklet to his/her school promptly. Education Code 48982 requires an acknowledgment of receipt for each student.

If you do not give the district consent to share data about your child to participate in one or more online educational programs or services, then you may do so.

1. College Scholarships for 12th Grade Students

A new California law called AB 2160 requires the Fontana Unified School District to provide the grade point averages (GPAs) of 12th grade students to the California Student Aid Commission. The commission considers the GPAs in its review of app

The district has determined that the following individuals,

Fontana Unified School District

One to One Laptop Distribution Agreement

Providing and issuing a laptop to the students of the Fontana Unified School District is an essential goal of our

that the technology serves as an effective instructional tool.

STUDENT/PARENT RESPONSIBILITY

- that by having access to the technology they are able to see firsthand how this opportunity could improve their
- Student will use the laptop responsibly and solely for educational purposes. The laptop is being provided to
 ops are the property of the Fontana Unified School District
 unless otherwise notified.
- Any activity on the laptop that is in contrast to the student losing his/her right to use the laptop and have all network privileges revoked. Anything pertaining to illegal activities is strictly forbidden.
- Student may not install or use any software other than software owned by and/or approved by the school and/or district. No attempts should be made to modify or reconfigure the software image or configuration of tivity will be filtered to restrict
 - access to controversial or inappropriate material.
- Student may not deface or destroy this property in any way. Identification and inventory labels/tags have been placed on the laptop. These labels/tags should not be removed or modified.
- Each student will be responsible for the laptop and accessories that they have been assigned. Laptop and
 accessories will be returned to the school when requested, with the withdrawal from course or the school, or
 upon completion of the device lifecycle.
- If the laptop and/or accessories are damaged or become inoperable the student/parent may be responsible to pay up to \$50 per incident toward the replacement/repair cost of the laptop or accessories.